

# The Text

VOL. II

LOWELL TEXTILE SCHOOL. NOVEMBER 28, 1919

No. 4



Front Row, Left to Right: Wentworth, Scott, Marble, Goulet, Fontaine, Snyder, A. Goosetry, Goldman.  
Second Row: R. Brown, Miller, Pierce, J. Goosetry, Capt. Precourt, Band, Schwarz, Lemire.  
Back Row: Coach Hudson, Stevens, Cockroft, Berry, Cockran, Walker, Mott, Lombard, Marker, Manager Rice.

Textile completed one of the most successful seasons when she defeated Boston University Friday, November 21, by the score of 7-0.

The teams that she defeated were: Dean Academy, 13-6; New Bedford Textile, 33-0; Fitchburg Normal, 18-6;

Tufts Freshman, 27-0, Boston University, 7-0.

Worcester Academy defeated us 7-6, New Hampshire State 12-2, M. I. T. 14-6.

Total points Textile 112, opponents 45. The success of the team was due

largely to the untiring work of Coach Hudson, Mr. Lupien, Mr. Cushing and Manager Rice.

The prospects for next season's team are bright as only two men are lost to the team, namely Scott and Goldman. Here's Luck!

## Textile's Season Ends With Victory

LOCAL SCHOOL ELEVEN PLAYED FAST FOOTBALL AND DEFEATED BOSTON UNIVERSITY, 7 TO 0.

Lowell Textile triumphantly ended its football season yesterday by beating Boston University varsity eleven 7 to 0.

The game came as a climax to the most successful football season Textile has ever had. Boston University invaded Lowell with a body of 300 students and a team that felt sure of victory. They went home sadder and wiser and with the knowledge, that Lowell Textile had a team and a school spirit the equal of any college in the country.

Boston University football team was considered one of the strongest in New England but the local college eleven played all around them.

Textile had the ball most of the game and lost several opportunities for touchdowns through fumbles and penalties. Every gain in the first half was the signal for the umpire to impose a penalty against Textile. In the second half Textile played straight football and by some wonderful work by Marker, Lombard and Marble, the pig-skin was carried over for the winning touchdown.

The game started when B. U. kicked off to Goulet on the 40-yard line. After a short gain by Marker through centre, Textile lost the ball on a fumble and although aided by one of the referee's pet decisions, a 5-yard penalty against Textile, B. U. could not carry the ball and was forced to punt.

Textile after two incomplete passes punted and on the next play Textile was again penalized without reason. The ball came back to Textile after B. U. lost it on downs. Wentworth and Marker ripped off end runs for 10 yard gains and Textile started down the field. Twice they made first down but the ball was lost 20 yards from the goal when they failed to make the distance.

The second quarter opened by B. U. punting and then recovering the ball on a fumble. Yarrington made Boston's first gain by a plunge through centre for seven yards but the ball was then lost on downs.

Marker made a brilliant end run for a 13 yard gain and after two incomplete passes Textile punted. On the next three plays Boston was thrown for a total of 20 yards loss and they punted to the centre of the field as the half ended.

*Continued on page 2*

## COLLEGE SPIRIT

College Spirit as applied in its broadest sense means Americanism and love for American ideals. These ideals in brief include loyalty, perseverance, co-operation, determination, and the desire to lend a helping hand to fellow men.

This spirit should begin to manifest itself in the undergraduate bodies of our colleges and universities by rivalry in scholastic and athletic accomplishments. The first step should be class spirit which should gradually develop into college spirit. This spirit should have as its main object the viewing of all activities in a broader sense. Whereas there should be a keen desire to win an athletic contest, yet there should also be the desire to win in a manly and clean fashion. If the opponent wins the contest he should be given full credit and the loser should take it all in good part. If the opponent has a stronger team at the start of the contest, the team should have all the more determination to win. These contests should develop one hundred per cent. loyalty, not only from those who are actually taking part in the contest but also from the non-contestants who contribute by their presence and moral, as well as financial support. In this manner loyalty for the institution is developed and everyone feels proud to be connected

with it and also tries to induce others to join in this pride. The result of this rivalry in athletics should also imbue the student with a desire for scholastic betterment and lead to the same close co-operation in classroom between instructor and students as there has been on the field between team and spectators. The same bond of sympathy should exist between these two groups and the same spirit of co-operation as exists on the athletic field.

When the contest is over and the undergraduate joins the alumni he brings with him the fruits of his training. His every endeavor is to go out into the world among men and show them that he is capable of meeting them a little more than half way. When asked to give his services for some worthy cause he does not think of self-sacrifice or compensation. The more difficult the task the more determined is he to complete it. His opponent is the task, his compensation is its completion.

After a few years of success the alumnus takes an inventory and finds that the main reason for his success is his training and he therefore feels that he owes a debt to his Alma Mater that can not be measured financially.

Undergraduates, as you hear the term L. T. S. used, associate it directly with college spirit. Go into all student and scholastic activities whole heartedly and make your Alma Mater more respected and help create a world of unselfishness and happiness; a world in which all men will strive to help by giving their efforts because of love for accomplishment.

## Textile Musical Clubs Organize

The Lowell Textile Musical Clubs organized on Wednesday, November 19.

Two organizations represented at present are a Glee Club and a Banjo-Mandolin Club, both promising to matriculate into real live clubs. There is also hope and plenty of material for an orchestra.

Officers were elected to represent the clubs. Pres.: Roger C. Hamlin, '22; Business Manager: S. D. Mandell, '22; Secretary: C. H. Bird, '23; Treas.: E. K. Hull.

The selection of officers was very well made for each one has had more or less experience in such work, Pres. Hamlin having been on the Tufts Musical Club.

The next rehearsal is Tuesday, December 1. Every man interested in the clubs should try and be present.

### PICKOUT BOARD MEETS

The "Pickout" Board had a meeting last week to talk over plans for the coming year. The book this year will be a large one, as last year's book was omitted. For the benefit of the Freshmen, the board wishes to state that the "Pickout" is the annual book of L. T. S. and if any of them would like to see a copy of it, they may do so by looking in the library. Here is another function of L. T. S. coming back to us, everyone should get behind it and see that it takes its proper place once more.

**REMEMBER THE  
DANCE, DECEMBER 12  
KITSON HALL**



## The Text



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## NOTICE

All material handed in to this  
paper must be written upon one side  
of the paper only.

## EDITORIAL

## THE CAMPUS FENCE

Perhaps you have noticed that  
along the Moody Street boundary of  
our Campus, we have an especially  
fine looking fence. Furthermore  
you will notice that each section of  
this fence bears the numerals of the  
class that was responsible for its  
erection. When this idea was first  
originated, it was the custom for the  
Senior class to arrange for its section  
just before graduation. As may be  
seen by an examination of the  
numerals this plan worked well up  
until 1916, which is the point where  
either the interest or the class  
treasury was lacking.

We feel sure that it could not have  
been the former, for in what better  
way could you leave a memoir of  
your class to the school. Further-  
more, why wait until you become  
Seniors, before taking up this mat-  
ter? The time to look into the  
matter is when you are Freshmen.  
It is up to each class, and there is no  
time like the present. We would  
suggest that at the next class meet-  
ing this matter be brought up for  
discussion.

What about you ALUMNI, whose  
numerals will be missing on this  
fence, when it is completed? We  
believe that you do not want this to  
happen. If a fence building fund  
were started to bring the fence up to  
date, would you stand in back of it,  
and lend your support? We would  
like to hear from YOU on the subject.

## Textile vs. B. U.

Continued from page 1

## SECOND HALF

Textile kicked off at the start of the  
second half and again threw B. U. for  
a big loss. A forward pass, O'Callahan  
to O'Hare gave B. U. a 20 yard gain but  
they fumbled the ball and Textile got it.

Lowell started down the field with  
a bunch of pep. Marker in a centre  
rush made 20 yards; Wentworth and  
Marble both added five yards more, and  
Lombard made a long run around left  
end for a 16-yard gain. In a short  
plunge through the line Marker carried  
the ball to within a foot of the goal on  
the fourth down. An argument was  
started by B. U. as to whether Textile  
had made first down on the play and  
for once the referee decided in Textile's  
favor.

On the next play Marker dove through  
centre for the one touchdown of the  
game. Capt. Precourt sent up a perfect  
kick and the goal gave Textile its score  
of seven points.

Textile kicked off and B. U. made a  
12-yard gain on O'Callahan's forward  
pass to Crowley. That play ended the  
third quarter.

Boston punted at the beginning of the  
last quarter and although Marker  
signaled for a fair catch, he was thrown  
by O'Callahan of B. U. A 15-yard  
penalty was given B. U. for this.

Lombard and Walker made four  
plunges through the line for two first  
downs. On the next play, O'Callahan,  
Boston's speedy little quarterback, in-  
tercepted a pass and tore down the field  
for 50 yards, making the most specu-  
lar run of the game. Brown saved the  
day for Textile and nailed him in a  
pretty tackle.

Boston was unable to take advantage  
of the gain and lost the ball on downs.

Textile fumbled the ball on the next  
play but Mott in a brilliant recovery,  
made a 10-yard gain. Pierce and Lom-  
bard went through center for 10 yards  
more, but after an incompleated pass  
Textile punted.

B. U. was thrown for a 15-yard loss  
when an intricate shifting play was  
tried.

At this point Textile sent in all her  
second team in order that all men on  
the squad might get into the letter game  
of the season. The second team threw  
B. U. for losses on every play, and the  
game ended as B. U. punted on the last  
down.

The summary:

TEXTILE	B. U.
Goulet, re	le, Crowley
Lombard, rt	lt, King
Cochran, rg	lg, Washburn
Scott, c	c, Vitriolo
A. Goosetrey, lg	rg, Goodrich
Stevens, lt	rt, Davis
Precourt, le	re, O'Hare
Marble, qb	qb, O'Callahan
Walker, rhb	lhb, Brodbine
Wentworth, lhb	rlhb, Jacobs
Marker, fb	fb, Yarrington

Score: Lowell Textile 7, Boston Uni-  
versity 0. Touchdown: Marker. Goal  
from Touchdown: Precourt. Substi-  
tutes: Lowell, Berry, J. Goosetrey,  
Brown, Giller, Schwartz, Le Mere,  
Mott, Fontaine, Pierce. B. U.: Miller,  
Hanlon, Foster. Umpire: Kelleher.  
Referee: Neeson. Head Linesman:  
Thorpe. Time: 4 12-min. periods.

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PATRONIZE OUR ADVERTISERS



## Textile Lost to Tech Sophomores

PUT UP A GAME BATTLE AND ON TWO OCCASIONS WERE NEAR TO FURTHER SCORING.

Lowell Textile went down to defeat Saturday afternoon at the hands of the strong eleven from the Massachusetts Institute of Technology. Although losing by the score of 14 to 6, Textile put up a harder fight than the score indicates. Twice they had the ball one yard from M. I. T.'s goal and failed to deliver the punch that would have brought victory.

The Tech team showed the result of much practice and good team work, for every play they tried was carried out with perfect interference. Brokaw was the star of the game for M. I. T. and practically won the game for them by his line plunging and long runs.

Marker, the Textile fullback, played a fine game. Several times he ran back punts for 25 yard gains. The forward passing was a disappointment. One or two were successful but in most cases the fast Technology backs intercepted them or broke the play up.

At the start of the game Textile kicked off to the centre of the field and M. I. T. after failing to make 10-yards punted. On a forward pass, Lombard to Goulet, which netted 30 yards, and line plunging by Lombard and Pierce, Textile carried the ball nearly to M. I. T.'s goal, only to lose the ball there on downs.

After the exchange of punts, Textile again carried the ball to the Tech. goal post on Lombard's 20-yard pass to Goosetrey. An intercepted pass lost another chance for a touchdown and M. I. T. punted out again. After three incomplete passes Stevens punted.

The second quarter opened by Brokaw, M. I. T.'s speedy quarterback, making two 15-yard end runs. Textile recovered the ball on their 35-yard line after M. I. T. lost on downs. Another series of punts followed unsuccessful line plunging by both teams.

M. I. T. received a 15-yard penalty but a forward pass, Brokaw to Johanson, and a 15-yard end run by Brokaw brought the ball near Textile's goal at the end of the quarter.

Lowell received the kick at the beginning of the second half on her 20-yard line. A fumble and two incomplete passes forced a punt. Stevens sent up a short high punt and M. I. T. caught it on Textile's 25-yard line.

An end run by Chadman gained 12 yards for Mass. Tech. and centre rushes by Johanson made 10 yards more. Brokaw wormed his way through the line for a touchdown on the next play and Johanson kicked the goal for M. I. T.

Goulet received the ball on the kick-off and made a spectacular 70-yard run through an open field placing the ball within 20 yards of Tech.'s goal. A quick forward, Stevens to Goulet, followed and with but one yard needed for a touchdown, Textile lost the ball on downs. This was the second time Lowell had come within one yard of a touchdown and was held there without scoring.

M. I. T. punted out and Marker caught the ball and brought it back to the 20-yard line. Another pass, Stevens to Wentworth, placed the ball once more one yard from the goal line and on the next play Marker went through for Textile's only touchdown. No goal was kicked.

Textile kicked and after being held for three downs, Tech. punted. A 30-yard pass, Marker to Walker, ended the quarter.

The last quarter started with Textile losing the ball on an intercepted pass. An exchange of punts followed and gave M. I. T. the ball on Lowell's 20-yard line. By a short pass and a centre rush, Brokaw made his second touchdown and again Johanson kicked a goal.

M. I. T. kicked off again and a forward, Lombard to Wentworth, gave Textile 25 yards. Several incomplete passes followed and after an exchange of punts the game ended.

The summary:

LOWELL	M. I. T., 1292.
Goulet-Neff, re	le, Rafferty
Brown-Lombard, rt	lt, Sherman
A. Goosetrey, rg	lg, Spaulding
Scott-Le Mere, c	c, Johnson
Schwartz-Cockroft, lg	rg, Heathman
Stevens, lt	rt, Bainbridge
J. Goosetrey-Precourt, le	re, Bretting
Marble-Goldman, qb	qb, Brokaw
Pierce-Wentworth, lhb	rhb, Chadman
Walker-Mott, rhb	lhb, Tonon
Lombard-Marker, fb	fh, Johanson

Score: M. I. T. 1922, 14; Lowell Textile 6. Touchdowns: Brokaw 2, Marker. Goals from touchdown: Johanson 2. Referee: Thorpe. Umpire: Neeson. Head Linesman: Walch. Time: 12 min. quarters.

### HUNTING IN MAINE

A traveling man on his regular route stopped overnight frequently at a certain small town and, as there was nothing to do in the evening, he fell into the habit of attending the usual gathering round the grocery-store stove.

There was one old man who had quite a reputation as a gunner and the salesman got to know him well. After an absence of some time, the salesman finally made his town again and as usual went to the store for the evening. The old man was there and this question, naturally, was asked:

"How is gunning this fall, uncle?"

The old man shook his head in a dismal sort of way and answered:

"Not very good, but I did have a little luck the other day. I took the old gun out, and saw a fox lying beside a rock. I pulled up the gun to fire and I'll be blamed if another fox didn't come out and lie down on the other side of the rock. I fired at the sharp edge of the rock, the bullet split and killed both foxes.

"The gun kicked so that it knocked me over into a brook that was behind me, and my right hand landed on a muskrat and my left on a beaver.

"When I got up out of the water my trousers were so full of brook trout that they hurt a suspender button and it flew and killed a partridge."

## A Letter Received by The Text After the First Issue

The Text,

Lowell Textile School,  
Lowell, Mass.

Dear Sir:

I am in receipt this morning of the first copy of "The Text" and as one who has been interested in school publications, I wish to compliment you on the newsy and well thought out publication that you have presented to us Alumni. I don't think I have missed reading a word of it, not excepting the advertisements and it certainly is fine. I only regret that I am not nearer to you that I could have been present at the Smoker, at the initiation of the freshmen, and at some of the football games.

My heart swells with pride at the score the team made against the Worcester Academy, our old rivals and never will I forget the day we held them to a 0 to 0 score up to the last three minutes when they put in Johnny Mayhew from a sick bed to make a run around Prior's end for 60 yards for the only score of the game. It certainly was a heart breaker after putting up the fight we did and I am glad to see today we have a team capable of practically equalling the score of this well trained academy. I shall await with interest the results in your next publication of the games of October 15th and 25th. I happen to have a young friend playing on the Andover Academy team and his father told me only the other night of your stand against them in baseball.

These are the days for small colleges and schools to make as much of a name on the gridiron as the larger institutions and it was only last night that I was thinking what a drawing card it would be for us New York Alumni, if a game could be arranged between the Philadelphia and Lowell Schools to be played at some central point like New York. I do not know that the Philadelphia School have a football team but suggest it would be worth while looking into. No one probably knows better than I what work it means to develop a foot ball team at Textile owing to the limited time allotted for practice and certainly your captain, coach and every other member of the team deserve a lot of credit for their showing so far.

To get back to the news in your paper, the seven commandments of Mr. Lewestein are fit to be posted in large letters in every student's room; in fact in every young man's room.

Here's hoping for continued success to your paper, to the foot ball team and Textile School in general.

Loyally yours,

H. A. CURRIER, '06.

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## THE STUDENT

Being always among students, I sometimes overhear thoughts and ideas of the young students which are not based upon clear thinking and experience, but upon their own young desires and wishes. Let us therefore discuss some of the matters which are of vital interest to the student and his future life.

Do not think that college studies are merely continuation of the high school studies; therefore the same method of studying should be applied in both cases. Although the same material is used in both cases, there is however, a vast difference between the two lines of education, as far as purpose and aim are concerned. Of course, to be more efficient, a student must be thoroughly acquainted with the laws which govern our science and the high school education is the basis upon which we build our ideals in college for the future life. But the point is that, while in high school we are *taught* and we have to absorb, in college we are *applying* the laws to practical life, meeting with the peculiarities of our every day life, to which our great laws of science may be applied.

Life is not merely "eat" and "sleep," but life is also "think" and "experience." A college teaches us how to think according to science, how to classify, to define, to group, to analyze, to synthesize and how to apply the various complicated features of our life. The motto of a high school is to absorb the laws of science; the motto of a college is to understand clearly the laws, to reason them out intelligently and to apply them properly in specific cases. An instructor in a high school teaches us; a professor in a college leads us into the mysterious avenues of science and guides our thoughts to think scientifically, for after all this is the purpose of a college.

Many times I have heard students saying that we do not need theory. But do not forget that all applied or practical knowledge preceeds from theoretical science. As we say in philosophy: all concrete science preceeds the abstract. In order to apply electricity we have to know the theory of this hidden power and the laws it involves; in order to apply to some definite use any chemical compound we have to know the properties and uses of the compound and the reaction it involves; in order to apply mathematics, we have to know the principles of this great science; and so it is through all the line of science.

It is remarkable that every genius before devising a new invention, always constructs the theory of the new invention and then follows the theory which is based upon his own thinking and the knowledge he received by studying the features of his invention.

This is especially true in the material world, where things exist in a semi detached manner, independent of each other, and of none too obvious purpose or relation, so that, unless we study them out and get acquainted with the inner life or true meaning or value of the things, we cannot make use of them. I venture to say that before any textile industry existed, the theory of it

was unconsciously worked out by someone based upon his primitive thinking and experience and then, in the run of life, having new experiences and getting new ideas and conceptions, the primitive theory was modified more and more until it became a modern, systematic science known as "textile science."

Anything we perform in life, we first of all must think over,—this is the theory, and then perform,—this is the practical end. Theory is the backbone of practice, for without theory practice would be primitive, crude, unintelligent and uninteresting. Think of the life of a savage who lived on practice and of a modern man whose life is based upon theory. Yes, all our civilization is built upon theory.

Theory makes our life flexible, rich in thought's and ideas, makes us conquerors of the material world; for the difference between material life and rational life is thinking power, which leads to suppositions, abstraction, explanation, hypothesis, which in turn lead to theory.

Of course, theory is as important for practice as practice is for theory, for in the long run of life, they finally interlace, intermingle with each other and become so complicated that it takes at least four years of hard, conscientious study to understand them and to apply them.

The strong point of theory is to systematize the practice, to differentiate things and to classify them into their proper classes; theory takes the rough, crude material of the practice and shapes it into such a form that human kind should know how to use the material properly, intelligently, and with greater efficiency. As Tolstoi said: "After all, not practice, but theory governs the world and its mysterious movements."

## A LETTER

The following letter was received by President Eames recently, and The Text takes great pleasure in publishing it.

The International Machinery Company,  
Rua Sao Bento, 30,  
Rio De Janeiro, Brazil.  
Sept. 25, 1919.

My dear Mr. Eames:—

\* \* \* \* \*

I was very much interested in the school paper TEXT as same came to me as a surprise. I did not know that a paper had become part of the school life in Lowell. It was with great interest that I read its various articles, and it is needless to say that in this far away country it brought with it a touch of the old days which even with their many trials, cares, and worries, (at least they seemed very weighty then) appear to be the best part of one's life and for this reason, are never forgotten.

I noted your remarks regarding the advisability of teaching Spanish or Portuguese at Textile and on this point I would offer the following information.

As Brazil was colonized by Portuguese their language became the language of the country with the exception of a few

changes which can well be compared to the difference between the English spoken in the States and in England. The Brazilian modifications appear to make its many difficult sounds somewhat easier to pronounce.

Very little Spanish is spoken in Brazil for the reason that the Brazilian has no love for the Spaniard who I understand has been the enemy of Portugal for many years back. Therefore in order to make progress in this country it is quite necessary to speak Portuguese. On the other hand native business men make allowances for foreigners who come here only equipped with Spanish as they realize that their language is not so universally spoken. It is peculiar to note that a Brazilian will most always reply to a Spanish question in his native tongue although he may know Spanish very well. This is also true of the Argentinian when spoken to in Portuguese. The situation can be summed up as follows: the Brazilian does not like to be spoken to in Spanish and on the other hand the descendants of the Spanish do not enjoy being spoken to in Portuguese.

If one considers the number of countries whose language is Spanish, it becomes quite evident that Spanish is the language which is spoken by the greatest number of people, and for this reason it would be the most profitable and the most useful for Americans to learn in schools in the States.

Spanish and Portuguese are very closely related and if one knows one of the two it becomes fairly easy to understand the other. I personally believe that Portuguese is the more difficult to learn and I would further point out that it is a recognized fact that if one learns Spanish or Portuguese first it is very difficult to learn to speak the other without the accents of the first language learned.

Bearing these various points in mind I believe that it would be best to teach Spanish in Lowell. Of course this is not taking into account French whose usefulness to the traveller is well known.

Extending to you my most sincere regards of friendship and wishing the Lowell Textile School a very successful year, I remain

Very truly yours,

(Signed) Charles E. Sylvain.  
L. T. S., '13.

## CAMPUS NOTES

The junior foot-ball team is just aching for a crack at the sophs. Hurry up, sophs, or the season will be over!

"Fat" Goosetrey made a slip in Industrial Chemistry when he called vitrified brick, "verified" brick, and Washburn added to it by saying that "a slip of the mind was no fault of the tongue." Never mind, Fat got the highest mark just the same!!!

The tickets for the school dance on December 12 are going fast!! Better get yours today! EVEN Dick Hadley has bought his!!!!!! ??

Thompson is still in the lead in Quant. Close seconds are Laurin, Longbottom and Washburn.

## Notes of Interest to Textile Chemist and Dyer

### GERMAN DYE INDUSTRY

The American Chamber of Commerce in London states that it will soon be in possession of accurate information as to conditions in Germany's dye and chemical industries. Two investigators representing the Dye and Chemical Trade Group of the Chamber have left London for Paris, whence they will proceed into Germany and Austria and possibly certain districts of Russia.

Both men are American citizens, one being Irving A. Keene, of the Keene Company, manufacturing chemists, of London, who is Chairman of the Chamber's Chemical Group, and the other Dr. Jules Bebie, representing the Monsanto Chemical Works of St. Louis, Missouri. These men will make a particular study of German methods of production and the possibilities of Germany's import and export trade in dyes and chemicals with the United States and Great Britain.

The question of future business will be studied also from the financial side, to see how Germany intends to support her end of any dealings. Precautionary measures against the dumping of German dyes or dyestuffs direct or through neutral intermediaries will be suggested if there seems to be need for further steps beyond those already taken by both the American and British Governments to protect their native industries.

The representatives expect to be gone two months or more, and the Chamber awaits their return and their report with interest.—Compliments of "Textiles."

### TIMELY DICTIONARY FOR THE DEMOBILIZED

Address—The place where one lives; no longer something to be ashamed of and conceal behind a number; does not change six times a week; only on rent-paying day.

A. E. F.—Stands for An Eternity in France.

Alarm Clock—The civilian's bugler; can be smashed with a hammer without fear of court martial.

Bacon—Piece of meat no longer manufactured from Ford tires.

Barn—A building where livestock exclusively is lodged; seldom used here to house extra week-end guests.

Bed—Paradise on earth; never has to be left unless occupant wants to.

Bonus—Sixty dollars, or one pair of trousers.

Bootblack—A person who makes fabulous money putting dubbin on shoes.

Booze—Believed to have been an ancient beverage used by prehistoric Yanks. Extinct like the dodo.

Discharge Certificate—America's favorite literature.—The Home Sector.

### USE OF POOL TABLES

It is quite evident from the noise coming from the pool lab, at times that some of the fellows think the implements make good ammunition. Remember these were not put in there to be smashed up. Use them as you would if they were in your home.

## Cabinet Meeting of T. C. A.

On Friday, November 14, the Textile Christian Association cabinet met with Mr. — Moorehouse, who is the new College Executive Secretary of New England, and Mr. T. R. Williams of the local Young Men's Christian Association, and discussed plans whereby the association can further its work here at Textile. The motto of the Association, "Service for others" was closely adhered to, and a lot of helpful suggestions were made in the carrying out of which the student body as a whole would be benefited.

Three of the men who were on the cabinet last year are not now in school, so that it will be necessary for the president to appoint three new men to fill the vacant positions. As soon as these men are appointed, it is planned to meet again with Mr. Moorehouse, and make definite arrangements for the work of the association.

Meanwhile, men, we ask you to make any suggestions or helpful criticisms, which you believe the T. C. A. can "put across" in the promotion of good sportsmanship and clean fellowship among the student body.

### Familiar Sayings Among the Junior Chemists

"What percent did you get Parker?"—Thompson.

"What have I got here, anyway. A bunch of kids?"—Dr. Chapin.

"Say, Dr., come here and see if this is the end point."—Cochran.

## ALUMNI NOTES

Herbert Bennett, '13, from Willimantic, visited L. T. S. November 20. He is interested in organizing evening classes in cotton manufacture in his home town. They are to be part of the Y. M. C. A. educational program.

Norman B. Reid, '10, watched the B. U. game with the eye of a connoisseur.

### WHY I BELIEVE IN COLLEGE ATHLETICS

There are three distinct reasons for my belief in college athletics, and I may list them as follows:—

- (1) They form a healthful diversion.
- (2) They establish college spirit.
- (3) They promote fellowship.

No more healthful diversion from studies, no greater purifier of thought, and no promoter of straighter thinking can be named in connection with a college curriculum than athletics.

College spirit occurs only in name in a school where athletics have no part in the routine. Encouragement of athletics means advertising. Advertising means a larger attendance of the desirable class of manhood.

Where, may I ask, can a more firm bond of fellowship be established than that formed on the gridiron, the basketball floor, or the base-ball diamond? College men, who have participated in athletics, will inevitably declare that their most staunch friendships of later years, were those welded together on the field of sport, where "what's in a man" is exposed to judgment.

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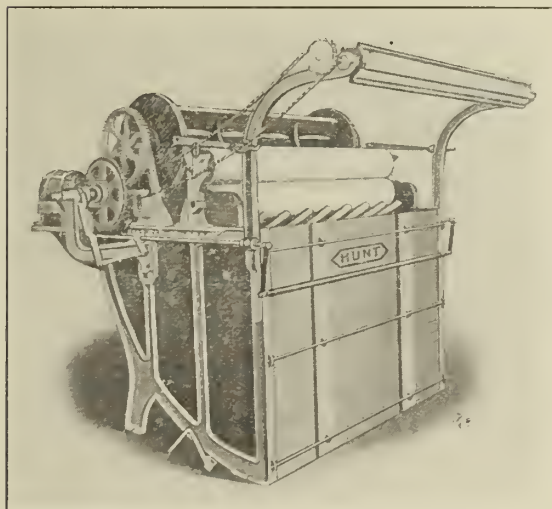
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### Non-Frat Elections

At a meeting held November 13th, the upper-class Non-Fraternity men elected their officers for 1919-1920. Russel Robinson, '21, was made president; L. Royal, '21, vice-president; S. Neugroschl, '22, secretary; Toepler, '22, nominating committee.

At another meeting, held November 17th, Robinson was made the Non-Frat. assistant editor of the Pick-Out Board.

### FACT AND COMMENT

The same officials that conducted our game at New Hampshire State officiated at the Maine game. As you all know the game ended in a dispute. The officials only changed their decision three times. In an article in the paper last week we note that the game was officially awarded to Maine by the football board.

We wonder if it would not be a good idea to reserve one section of the bulletin boards for notices of a recent character. As it is now, it takes two or three minutes to locate a new notice amongst the many, which must remain for a long period of time.

The Christmas recess this year is of satisfying length. It will be a good chance to catch up with the work if you fall behind. The best way, however, is to work hard now, getting your work all cleaned up before vacation, and then taking a real rest without any unpleasant features. A word to the wise is sufficient.

### Week End Party

The Phi Psi Fraternity held its first house-party of the season over the week-end of the twenty-second. The members, with their friends, were on hand to see Textile trim B. U. In the evening a theatre party was held at Keith's theatre, tickets having been previously secured. Saturday evening an informal dance was held at the Vesper Boat Club, Libby's Banjo Orchestra furnishing the music. The chapter house was turned over to the visiting girls. Mrs. L. A. Derby, Mrs. Howard P. Smith and Mrs. Joseph Wilmot served as chaperons.

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### Omicron Pi "House Warming"

The new chapter house of Omicron Pi was formally opened last Saturday evening in the form of a "House Warming." Besides the twelve men, who are living in the house at the present time, the rest of the active chapter, and the following alumni were present:

Prof. L. A. Olney; A. A. Stewart, '00; J. F. Dewey, '04; R. P. White, '04; A. J. Midwood, '05; E. B. Moore, '05; G. A. Messenger, '14; K. P. Park, '16; A. B. Adams, '14; K. M. Simpson, '15; N. P. Cubberly, '16; R. B. Lewis, '16; H. V. Farnsworth, '16; A. C. Locke, '18; H. F. Shepard, '18; J. M. Wood, '19; S. H. Frary, '18; H. F. Townsend, '19; L. M. Gentleman, '20; F. E. Silcox, '21; and A. J. Morse, '19.

### First Freshman Smoker

The Phi Psi Fraternity held its Freshman Smoker Monday evening, Nov. 24. About one hundred were present, including many alumni members. Entertainment was furnished by Paul Savage of Lowell, who rendered many piano selections, and the Honey Boy Four, who certainly fulfilled their reputation of keeping things moving. Smokes and refreshments were served during the evening.

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